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Individual School Technology Profile
July 1, 2004 to June 30, 2005
Amesbury Middle

District Code:	**00070000**	District Name:	**Amesbury**
Fiscal Year:	**2005**	Tech Plan Status:	**COMPLETED**
Last Updated:	**November 21, 2005**	Today's Date:	**November 21, 2005**

Person Responsible for Completing Form:

First Name: Anne **Last Name:** VerretSpeck

Title: MIS Director

If Title is "other," Please Specify:

Email:*(only one)* anne@ci.amesbury.ma.us

Phone: 978 - 388 - 8132 X 355

School Web site *(Provide URL. If none, enter "N/A.")* www.amesburyma.gov

Grades in this school (Check all that apply.)

Grade		Grade		Grade	
Prek	☐	4	☐	9	☐
K	☐	5	☑	10	☐
1	☐	6	☑	11	☐
2	☐	7	☑	12	☐
3	☐	8	☑		

1. Acceptable Use Policy Regarding Internet Use

a. Does your school have an acceptable use policy for students?	● **YES**	○ **NO**
b. Does your school have an acceptable use policy for staff?	● **YES**	○ **NO**
c. If you have an acceptable use policy, is it in your student handbook?	● **YES**	○ **NO**
d. If you have an acceptable use policy, is it on your school and/or district web site?	● **YES**	○ **NO**
e. Does your school have an Internet filter that is in compliance with the Children's Internet Protection Act (CIPA)?	● **YES**	○ **NO**
f. Are the students in your school receiving formal instruction about the responsible use of technology, including ethics and safety issues?	● **YES**	○ **NO**
g. Are the staff members in your school receiving formal instruction about the responsible use of technology, including ethics and safety issues?	○ **YES**	● **NO**

2. School Local Area Network

● **YES**

a. Do you have a School Local Area Network (LAN)?	○ **NO**
b. *If "YES"*, What does your Local Area Network (LAN) connect to?	Both WAN and Internet

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3. Internet Connectivity

a. If your school has a *direct connection* to an Internet Service Provider (ISP), what is the primary type of connection?	--- Select One ---
b. If "other," please specify	
c. Does your school have more than one type of connection to the Internet as a backup?	○ **YES** ● **NO**
d. What is the name of your Primary Internet Service Provider?	Merrimack Education Center via WAN

4. Computer Workstation Inventory

When categorizing computers, keep in mind that a computer must meet all of the specifications listed in a column in order to be counted in that column. When in doubt, choose categories that most closely match your processor's RAM. **Count only computers that were in place in your district from July 1, 2004 to June 30, 2005.**

NOTE: These new computer specifications will be in place three years (from 2004 to 2007). In its annual technology report, the Department will list each district's ratio of students to Type A & B computers.

a. Number of Workstations in Each Category

Computer Platform (including laptops)	**Type A (high-end)**	**Type B (average)**	**Type C (low-end)**
	Function: Multimedia computers capable of running virtually all current software, including the latest high-end video and graphics programs ***Memory:*** 256 MB RAM or higher ***Processor:*** • PC - Pentium 4 (or equivalent) • Macintosh - G4 or G5(or equivalent) (or equivalent configurations to meet the stated function)	***Function:*** Multimedia computers capable of running most software except for the latest video and graphics programs ***Memory:*** From 128 up to 256 MB RAM ***Processor:*** • PC - Pentium 3 (or equivalent) • Macintosh - G3 (or equivalent) (or equivalent configurations to meet the stated function)	***Function:*** Multimedia computers capable of running most current productivity applications ***Memory:*** Less than 128 MB RAM ***Processor:*** • PC - Pentium 2 or lower • Macintosh - Apple PowerPC 604e or lower (or equivalent configurations to meet the stated function)
Computers used for instruction	**Type A (high-end)**	**Type B (average)**	**Type C (low-end)**
Windows/PC	111	0	195
Apple/Macintosh	0	0	0
Thin Client Systems operating from a server (classify according to function only)	0	0	0
Other	0	0	0
Computers used for administration	**Type A (high-end)**	**Type B (average)**	**Type C (low-end)**
Windows/PC	11	3	9

Apple/Macintosh	0	0	0
Thin Client Systems operating from a server (classify according to function only)	0	0	0
Other	0	0	0
Total	**122**	**3**	**204**

b. How many computer labs does your school have?	3
c. On average, how many computers are in each lab?	23

d. This school's ratio of students per Type A computer *(automatically calculated)*	**7.09**
e. This school's ratio of students per Type A/B computer *(automatically calculated)*	**7.09**
f. This school's ratio of students per Type A/B/C computer *(automatically calculated)*	**2.57**

5. School Connectivity

School Administrative Workspaces include the workspaces of those who provide school-wide administrative functions, such as Principal, Secretary, Guidance Counselor, etc. Count each workspace individually even if it exists in a room with several other workspaces. A workspace is defined as the working environment for a single individual.

*If a workspace provides both district and school administrative functions, record the connectivity and inventory information in **either** the school or district profile form, but **not** in both. Workspaces, computers and connections **should not be double counted. Count only connections that were in place in your district from July 1, 2004 to June 30, 2005.***

	Number of Classrooms*	Number of School Administrative Workspaces
a. Total Number	72	37
b. Number connected to the Internet	72	37
c. Number connected to LAN	72	27

* Count each computer lab and library media center as one classroom.

d. **Total number of instructional computers in this school** (automatically calculated after information has been entered on page 3)	**306**
e. What is the total number of **instructional** computers that are connected to the Internet?	306
f. How many of the Internet connected **instructional** computers are laptops?	16
g. How many of the Internet connected **instructional** computers are using wireless connections to the Internet?	15

6. Assistive Technologies

Check below if any of the following assistive technologies are currently available for use in the classroom for students with disabilities. **Count only equipment that was in place in your district from July 1, 2004 to June 30, 2005.**

Alternative input methods

Check all devices that are available in your building.

☑ Alternative keyboards and modifications to standard keyboards
☑ Trackballs
☑ Alternative mice/pointing devices
☑ Portable word processors

☑ Touch screens
☑ Microphones
☐ Switches
☑ Speech-to-text (voice recognition) software
☐ Word prediction software
☐ Other (please specify.)

Alternative output methods

Check all devices that are available in your building.
☐ Speech output devices/communication aids
☑ Text-to-speech software (including "talking" word processors)
☑ Screen reading (or screen access) software
☑ Large monitors
☐ Refreshable Braille
☐ Braille printers/embossers
☐ Classroom amplification systems
☑ Closed captioning for video
☐ Other (please specify.)

c. Do you provide software that has been universally designed (e.g., designed with built-in alternatives for students with disabilities)?	● **YES** ○ **NO**
d. Do you have hardware, such as scanners and OCR software, that can help make curriculum materials accessible to all students?	● **YES** ○ **NO**
e. When purchasing technology, do you consider accessibility for students with disabilities?	● **YES** ○ **NO**

f. Are assistive technologies used by students receiving special education services and by other students with learning difficulties? (Select the answer that best describes your school.)

○ Assistive technologies are used BOTH by students receiving special education services AND by other students who have learning difficulties.
● Assistive technologies are used primarily for students who are receiving special education services.
○ Most teachers are not aware of how assistive technologies can be used to help students receiving special education services and other students with learning difficulties.

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7. Other Technologies

Count only equipment that was in place in your school from July 1, 2004 to June 30, 2005.

Other Technologies	Total Number
Portable word processors [e.g., AlphaSmart, DreamWriter, QuickPAD]	4
Electronic/interactive whiteboards	1
Handheld computers/PDAs (Personal Digital Assistants)	0
Probes/data loggers	30
Graphing calculators	0
LCD projectors	1
Video cameras	2
Satellite dishes	0
Digital still cameras	0

Scanners		6
Other - Please Specify		0

8. Access to the Internet Outside the School Day

a. Does your school allow students to use computers before or after school?	● **YES**	○ **NO**
b. If the answer above is "yes", how many hours per week are computers available for student use before and after school?	4	**Hours**
c. Does your school allow students to bring laptop computers from home and connect them to the school network?	○ **YES**	● **NO**
d. Does your school inform students about places in the community where they can gain access to the Internet after school hours?	● **YES**	○ **NO**
e. Does your school allow all students to take computers home?	○ **YES**	● **NO**
f. Does your school maintain an up-to-date web site that parents and community members can access?	● **YES**	○ **NO**

9. Telephone Service

Base your answers on services that were in place in this school from July 1, 2004 to June 30, 2005.

a. Do you have a telephone in every classroom?	● **YES**	○ **NO**
b. Do you have voice mail for every teacher?	● **YES**	○ **NO**

10. Electrical Services

Base your answers on services that were in place in this school from July 1, 2004 to June 30, 2005.

a. Do you believe your school has adequate electrical capacity to support every classroom connected and to maintain a ratio of five students per high-speed computer?	● **YES**	○ **NO**
b. Has your school received a large influx of technology due to building renovation?	● **YES**	○ **NO**
c. When was your school originally built?	1965	
d. When was your school building last renovated?	1997	

11. Additional Information (optional)

If needed, please use this space to provide additional information or explanations of your responses to any of the questions in this survey.

The Library's Media Center lab was included with computer labs, since it is now used most periods.

After-school computer use is available via Homework Club, which is housed in the Library four afternoons each week.